

國立勤益科技大學語言中心
英語成績進步獎勵金暨報名費補助申請表

申請日期：109 年 3 月 25 日

※申請人請詳填以下資料並檢附相關證明文件。

姓名	陳 00	學制	四技日間部
學號	3AXXXXXX	科系	機械工程系
聯絡電話	09XXXXXXXX	年級/班別	四機一甲
戶籍地址	XX 市 XX 里 XX 鄰 XX 段 XX 巷 XX 弄 XX 號 XX 樓		
E-mail	aXXXXXXXX@gmail.com		
身分證字號	RXXXXXXXX		
測驗類別	<input checked="" type="checkbox"/> 多益 TOEIC <input type="checkbox"/> CSEPT <input type="checkbox"/> 全民英檢 GEPT <input type="checkbox"/> 托福 TOEFL <input type="checkbox"/> 雅思 IELTS		
分數或等級	前測成績： (前測若為課堂模擬測驗，則無需填寫) 後測成績：330		
銀行名稱/分行名稱	第一銀行/台中分行 (若為郵局，請填"700-0021")		
銀行帳號	XXXXXXXXXXXXXXXXXXXX (若為郵局，請填寫"局號+帳號")		
是否曾修習本校英語課程	<input checked="" type="checkbox"/> 是(課程名稱：多益測驗試題分析)) <input type="checkbox"/> 不曾修過		
申請金額	<input checked="" type="checkbox"/> 1 級-新台幣柒佰元整 <input type="checkbox"/> 3 級-新台幣玖佰元整 <input type="checkbox"/> 5 級-新台幣壹仟貳佰元 <input checked="" type="checkbox"/> 報名費 1000 元(每人限申領 1 次) <input type="checkbox"/> 本次不申請		
補助方式	依本校「英語成績進步獎勵計畫」辦理		
檢附資料	<input checked="" type="checkbox"/> 2 次檢定考試成績單影本或檢定合格證書(前測若為模擬測驗，則無需檢附) <input type="checkbox"/> 檢定考試報名費收據影本(無則免附)。		
1. 資料請以 A4 列印，無須裁減。	<input checked="" type="checkbox"/> 學生證正面影本		
2. 資料若不完備，將不予受理。	<input checked="" type="checkbox"/> 申請人本人銀行/郵局存摺封面影本一張 (獎勵補助款將由學校直接匯入申請人提供之銀行帳戶)		
審核結果 (由承辦人填寫)	<input type="checkbox"/> 經審核，該生符合「英語成績進步獎勵計畫」補助資格，得依辦法獲得補助。補助金額合計新台幣：_____ 元。 <input type="checkbox"/> 經審查，該生未能獲得補助，原因： _____		

多益報名費
校內考為 1000 元，校外考為 1600 元，
如校外考為追加報名，請檢附收據影本。


承辦人員：

單位主管：


檢附資料-前測成績單(若為課堂模擬測驗，則無需檢附成績單)

前測若為課堂模擬測驗，則無需檢附成績單

檢附資料-後測成績單



**LISTENING AND READING
INSTITUTIONAL SCORE REPORT**

TOEIC® 臺灣區總代理 忠欣股份有限公司
2F, 45, Sec. 2, Fu Xing S. Rd., Taipei 106
Taiwan R.O.C.


**KNOW ENGLISH.
KNOW SUCCESS.**

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Name

Date of Birth
(yyyy/mm/dd)

Registration
Number

Test Date
(yyyy/mm/dd)

Language Center, NCUT

Client

LISTENING

225

Your Score

5

495

READING

105

Your Score

5

495

**TOTAL
SCORE**

330

This score is intended for use only by the institution which held the test administration.

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LISTENING		READING	
Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths: <ul style="list-style-type: none"> • They can understand short (single-sentence) descriptions of the central idea of a photograph. • They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary. • They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood. • They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text. To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.		Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths: <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	43	Can make inferences based on information in written texts	27
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	47	Can locate and understand specific information in written texts	29
Can understand details in short spoken texts	80	Can connect information across multiple sentences in a single written text and across texts	34
Can understand details in extended spoken texts	35	Can understand vocabulary in written texts	30
Can understand a speaker's purpose or implied meaning in a phrase or sentence	33	Can understand grammar in written texts	22

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

檢附資料-學生證



檢附資料-申請人本人銀行/郵局存摺封面

